



**XXVI ANNUAL RESEARCH AND EDUCATION FORUM**

## ORAL AND POSTER PRESENTATIONS Awards Criteria

These guidelines are applicable to any type of research where the scientific method is used. Clinicians and biomedical researchers can use the organizational approach suggested in this form. The following plan will indicate the process to score or evaluate an oral or poster presentation. The organizational structure of the oral presentation and/or poster presentation must be guided by the following criteria:

|                                 | <b>Oral presentation</b> | <b>Poster Presentation</b> |
|---------------------------------|--------------------------|----------------------------|
| Title                           | 2 points                 | 2 points                   |
| Abstract                        | N/A                      | 2 points                   |
| Introduction                    | 8 points                 | 6 points                   |
| Procedures and Methods          | 10 points                | 10 points                  |
| Results                         | 10 points                | 10 points                  |
| Discussion                      | 10 points                | 10 points                  |
| Conclusions and Recommendations | 3 points                 | 3 points                   |
| Communications skills           | 7 points                 | 7 points                   |
| <b>TOTAL</b>                    | <b>50 POINTS</b>         | <b>50 POINTS</b>           |

| <b>Criteria</b>  | <b>Possible Score</b> |               | <b>Score</b> |
|--|-----------------------|---------------|--------------|
|  | <b>ORAL</b>           | <b>POSTER</b> |              |
| <b>I. TITLE</b><br>CLEAR AND SPECIFIC<br>RELEVANCE   | 0-2                   | 0-2           | _____        |
| <b>II. ABSTRACT (NO LONGER THAN 300 WORDS)</b><br>PURPOSE<br>METHODS<br>RESULTS/DISCUSSION<br>CONCLUSION   | N/A                   | 0-2           | _____        |
| <b>III. INTRODUCTION</b><br><br>1. KNOWLEDGE OF THE FIELD<br>MOST RECENT REFERENCES MUST BE INCLUDED<br><br>2. RELEVANCE AND SIGNIFICANCE OF THE RESEARCH<br>(HYPOTHESIS OR QUESTIONS)<br><br>3. SPECIFIC AIMS: CLEAR AND SPECIFIC | 0-3                   | 0-2           | _____        |
| <b>TOTAL</b>   |                       |               | _____        |



**IV. PROCEDURES AND METHODS**

**ORAL POSTER**

|  |     |     |       |
|--|-----|-----|-------|
| 1. STUDY DESIGN  | 0-3 | 0-3 | _____ |
| 2.   |     |     |       |
| 3. MATERIALS AND METHODS INCLUDING STATISTICAL ANALYSIS (IF APPLY) | 0-4 | 0-4 | _____ |
| 4.   |     |     |       |
| 5. CLARITY AND PRECISION   | 0-3 | 0-3 | _____ |
| <b>TOTAL</b>   |     |     | _____ |

**V. RESULTS**

|  |     |     |       |
|--|-----|-----|-------|
| 1. SHOULD BE GIVEN CONCISELY   | 0-3 | 0-3 | _____ |
| 2. SHOULD INCLUDE AND SUMMARIZE THE MOST RELEVANT FACTS  | 0-3 | 0-3 | _____ |
| 3. THE RESULTS MUST BE SELF-EXPLANATORY AND PRESENTED IN TABLES, GRAPHS, FIGURES OR SHORT NARRATIVES | 0-4 | 0-4 | _____ |
| <b>TOTAL</b>   |     |     | _____ |

**VI. DISCUSSION**

:

|  |     |     |       |
|--|-----|-----|-------|
| 1. APROPPRIATE ANSWER TO THE HYPOTHESIS OR QUESTIONS | 0-2 | 0-2 | _____ |
| 2. NEW INFORMATION REVEALED BY THE RESEARCH          | 0-2 | 0-2 | _____ |
| 3. COMPARATION OF FINDINGS WITH PREVIOUS RESEARCH    | 0-2 | 0-2 | _____ |
| 4. SIGNIFICANCE OF THE FINDINGS                      | 0-4 | 0-4 | _____ |
| <b>TOTAL</b>   |     |     | _____ |

**VII. CONCLUSIONS AND RECOMMENDATIONS**

0-3 0-3

SUGGESTED AREAS OF RECOMMENDATIONS ARE;

|                                       |  |  |       |
|---------------------------------------|--|--|-------|
| 1. FUTURE RESEARCH                    |  |  |       |
| 2. POLICY GUIDELINES                  |  |  |       |
| 3. IMPLEMENTATION OF PROGRAMS         |  |  |       |
| 4. IMPLEMENTATION OF PROCEDURES       |  |  |       |
| 5. MONITORING OF A DISEASE            |  |  |       |
| 6. PRACTICE RELATED CHANGES OR IMPACT |  |  |       |
| <b>TOTAL</b>                          |  |  | _____ |

**VIII. COMMUNICATIONS SKILLS**

**ORAL    POSTER**

MUST BE BASED ON THE FOLLOWING CRITERIA:

0-7

0-7

**ORAL PRESENTATIONS**

1. AUDIOVISUALS MUST BE SIMPLE, READABLE, OF PROFESSIONAL QUALITY
2. PROPER USE OF TIME (APPROPRIATE DIVISION BETWEEN THE DIFFERENT COMPONENTS OF THE PRESENTATION).
3. APPROPRIATE PRESENTATION SKILLS, LANGUAGE AND PRESENCE
4. ENTHUSIASM ABOUT THE TOPIC
5. RELATION WITH AUDICENCE (EYE CONTACT, POSITION)
6. ANSWERING QUESTIONS (APPROPRIATE, DEMMOSTRATE SELF CONFIDENCE)

**TOTAL**

\_\_\_\_\_

**POSTER PRESENTATIONS**

1. VISUALS, MUST BE SIMPLE, READABLE AND OF PROFESSIONAL QUALITY.
2. APPROPRIATE DIVISION BETWEEN THE DIFFERENT COMPONENTS OF THE PRESENTATION.
3. ENTHUSIASM ABOUT THE TOPIC
4. RELATION WITH AUDICENCE (EYE CONTACT, POSITION)
5. ANSWERING QUESTIONS (APPROPRIATE, DEMMOSTRATE SELF CONFIDENCE)

**TOTAL**

\_\_\_\_\_

**TOTAL SCORE**

\_\_\_\_\_

**THE SUM OF THE EIGHT AREAS WILL HAVE A MAXIMUM OF 50 POINTS.**

**MINIMAL POINTS FOR THE AWARD: 37.5**

**Visit the XXV Forum Web Page: [FORO2006.RCM.UPR.EDU](http://FORO2006.RCM.UPR.EDU)**

These guidelines were developed by the Planning Committee for the Annual Research and Education Forum of the Medical Sciences Campus, University of Puerto Rico.

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